Assessment of Phonological Awareness and Reading
(Iacono and Cupples, 2002)

What does it assess?
- The Phonological Awareness (PA) and reading skills of adults.
- Text reading at the word, sentence and paragraph levels.
- Includes listening comprehension tests

Who is it suitable for?
- Developed for adults who have intellectual disability and/or intellectual disability.
- Individuals who do not have speech.
- Individuals who use a variety of methods of communication.
- Individuals who use computer/communication system access methods.

Who is it not suitable for?
- Those who show no interest in sitting and looking at pictures and written text.
- Those who are not able to function in a standardized assessment situation.

How is it administered?
1. Clear written instruction sheets are provided for each test.
2. Administration process is flexible and matched to the individual’s preferences.
3. Material can be presented on a clear Perspex sheet, with the examiner on one side and the participant on the other.
4. Responses can be made using speech.
5. Responses can be made using pointing (direct selection)
6. Responses can be though indirect methods, such as eye gaze, use of technology, such as a scan-switch or conventional mouse/keyboard or use of a touch screen.

How is it scored/interpreted?
- Scoring criteria is provided and a speech pathologist reviews the results providing a profile of skills that can inform intervention.

How does it contribute to a communication assessment for someone with behaviours of concern?
- Identifies a person’s strengths in phonemic awareness (PA) and single-word reading tasks, in an assessment task that does not require spoken responses.
This assessment has been trialed on 40 individuals with complex communication needs and is not a standardized assessment.

References