

What difference do we make?

**Measuring social inclusion and
outcomes of disability services**



Easy English



Hard words

This book has some hard words.

The first time we write a hard word

- the word is in **blue**



- we say what the hard word means.



This book is written by Scope.

In this book **we** means Scope.

About this book

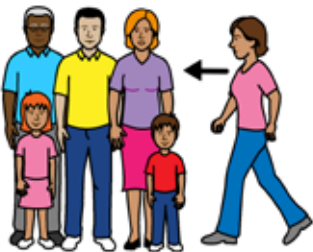


We did **research** to find out some important information.

Research helps us learn ways to do things better.

The research helped us

- learn about social **inclusion** for adults with disability
- test our **surveys**.



Inclusion means to be part of something.



Surveys means people answer questions about their experiences.

We used surveys to do our research.



The people who did the surveys were

- adults with disability
- carers



- people who work in disability services.

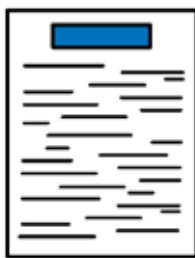


We gave people surveys in different ways.

For example

- online

and



- on paper forms

and



- in Easy English.



We asked a lot of people to do the surveys.

We tested the surveys to make sure they were helpful in our research.

What we found out



We found out that

- everyone understood the surveys



- the surveys asked the right questions



- people with disability could use the surveys.

We asked about the **wellbeing** of people with disability.

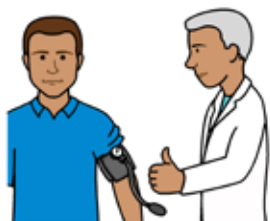


Wellbeing means you are

- safe



- happy



- healthy.



We found out that the wellbeing of people with disability was the same as most people in Australia.



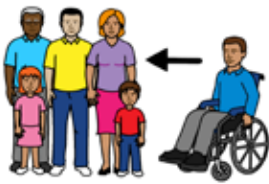
We found out that people with disability had less personal relationships than others.



We found out that there were different experiences for people with different disabilities.



People with cerebral palsy and intellectual disability had better wellbeing than those with physical disability.



People with intellectual disability and physical disability had good social inclusion.



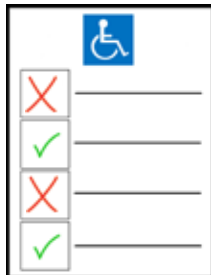
People with autism had less social inclusion.



We asked people with disability about what needs were

- met

and



- less well met.

We found out that most people with disability

- could find somewhere to live



- could get medical services.

For example, see a doctor.

- were treated with respect

- got the right support in difficult times



- were accepted by others.



We also found that people with disability

- did **not** volunteer very much

- found it hard to contact people in government

- did **not** take part in many political activities.

For example they did **not**

- vote



- talk to local government people.



- did **not** do many art or cultural activities.

For example, a festival.



- did **not** have much say in decisions made by government.

People with disability told us there were 5 things that could help make social inclusion better.



1 Change the way people behave towards people with disability.



2 Make access to places better.



3 Make transport easier to use.



4 Help people understand different ways of communicating.



5 Be listened to.

What happens now?

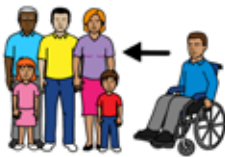


We know that the surveys we tested were good surveys.



They can be used by others

- for research
- in services.



We know that there is more to be done to make social inclusion better for people with disability.

We will use the survey information to

- help service providers make a difference in the community

and

- help people with disability know if they are getting what they need.





More information

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Scope's Communication and Inclusion Resource Centre
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