

Training and Education Programs for teachers and school staff

Scope is a leading provider of disability inclusion services across Australia.

From teachers to support staff and administration, Scope programs promote communities that are disability aware, disability confident and disability inclusive.

We provide real-world learning and make immediate impact to your school by creating a more inclusive, accepting, and welcoming community for all people.

Our interactive programs are all developed and facilitated by people that have lived experience of disability; either having disabilities themselves, as carers, parents whose children have disabilities, or working with adults and/or children that have disabilities. A core element of all Scope training programs is personal stories and discussion that will directly address areas of interest, concern and opportunity presented by participants in attendance.

Disability Inclusion Question and Answer Panel

This panel question and answer session is perfect for whole staff professional learning days, large group meetings, parent information nights or events that promote access and inclusion initiatives.

Choose from 60-minute, 90-minute and 2-hour durations
Delivered by 3 or 4 trainers that have a lived experience of disability
Suitable for whole staff days or individual teams
Available in person or online nationally

This informal session does not have structured learning outcomes. Discussion focus areas will be tailored to your organisation and could include:

- Appreciate the diversity of individual lived experiences of disability
- Understand common challenges and experiences of people with disability in the school and wider community
- Explore current practices around inclusive and appropriate language and interactions specific to different cohorts of people with disability

An Introduction to Disability Awareness

This 2-hour workshop is the foundation of a Scope professional learning program. Perfect for all teaching and non-teaching staff to consider how their practices are suitable, inclusive, welcoming, and accessible for students, parents, colleagues, and members of the public that live with disability.

Delivered by 2 trainers that have a lived experience of disability
Suitable for groups of up to 20 participants
Available in person or online nationally

Learning outcomes:

- Demonstrate knowledge of disability, including prevalence in Australia and education sector in the state or territory of training delivery
- Learn about and apply the Social Model of Disability in the classroom and at school
- Apply current inclusive and appropriate language and respectful interactions specific to different cohorts of people with disability
- Create a truly inclusive environment for all people

Additional training modules

According to the needs of your organisation, the Introduction to Disability Awareness program can be enhanced by adding one or more of our 30-minute modules.

Relating legislation to classroom and school rights and responsibilities

- Understand rights and responsibilities under current disability related legislation applicable to national and state jurisdictions in teaching, classroom, and school support roles
- The importance of planned and spontaneous adjustments
- Effectively involving students as agents and advocates in individual planning and adjustment

Suitable for all teaching and non-teaching staff.

The importance of Easy to Read Information in and out of the classroom

- Understand the prevalence of low literacy, intellectual disability and culturally and linguistically diverse (CALD) populations in Australia and how this relates to the school environment
- Appreciate barriers to accessing and understanding information
- Understand the benefits of creating, testing, and providing documents in easy-to-read formats

Suitable for teaching and classroom support staff, marketing and communications, and school leadership teams.

Breaking down communication barriers

- Understand communication breakdown and the prevalence of communication disability in Australia and how this relates to the school environment
- Communicate effectively in-person and over the phone using a range of tools, aids, and devices

Suitable for all teaching and non-teaching staff.

Scope has three eLearning modules relating to aspects of disability inclusion and awareness.

eLearning modules have been co-designed by people with disability. They feature personal stories, interactive activities and will continue to challenge perceptions and assumptions about disability in the community. eLearning modules can be customised to suit specific customer requirements.

Available for any staff groups from individuals to SCORM packages for 5000+ users

See the Person: Disability Awareness

- Understanding how the Social Model of Disability overcomes challenges and barriers to access and inclusion, the importance of inclusive language, and disability related legislation.
- Suitable for all staff.

Communication Access

- Understanding communication disabilities, overcoming barriers to effective communication in a customer service setting and discovering tools and strategies that everyone can use for effective communication with all customers.
- Suitable for management and frontline staff.

Accessible Information

- Consider the written support needs of the 44% of Australians with low English literacy, including people with disability and those from CALD communities and learn how to provide information in easy-to-understand formats.
- Suitable for frontline, marketing & communications, legal, policy & procedure and recruitment staff.

Scope Trainers

Scope's team of trainers include people that have a range of personal and professional experiences with disability.

Our team conducts training by creating a safe and welcoming space to learn about lived experiences of disability. Participants are welcome to ask questions of the trainers to broaden your knowledge and connect learning to your workplace.



Contact us today for more information.

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