** Wheels on the Bus – Key Signs with Song Lyrics

** The wheels on the bus go round and round

Round and round, round and round.

*** The wheels on the bus go round and round

All day long.

** Sign used in Victoria

*** Sign used in other states – refer to “The Makaton Vocabulary – Auslan Edition 2001 for further information

Supported by The Jack Brockhoff Foundation, Makaton Victoria and hey dee ho music.
Sign illustrations developed by Aileen Ryan 'Hands Can Talk' © 2008 www.handscantalk.com.au
The horn on the bus goes beep beep beep.

The wipers on the bus go swish swish swish.

The children on the bus go wriggle wriggle wriggle.

The babies on the bus go wah wah wah.

* Use natural gesture

Refer to Key Signs Sheet for recommended natural gesture.
The **mummies** on the **bus**
go ssh ssh ssh

The **daddies** on the **bus**

The **nannas** on the **bus**

The **grandpas** on the **bus**

go snore snore snore

The **people** at the **stop**

**Use natural gesture**

**Refer to Key Signs Sheet for recommended natural gesture**
Wheels on the Bus - Key Signs

**WHEELS - Victoria**
Extend index fingers of both hands, palms facing body. Simultaneously move these formations in forward circles in front of body.

**WHEELS - Other States**
Open dominant hand, fingers spread, palm in. Place extended non-dominant index finger into palm of dominant hand. Twist dominant hand.

**BUS**
Form fists with both hands, palm up - move as if driving a bus.

**ROUND**
Extend dominant index finger, palm facing in. Draw a circle in front of body. (Natural Gesture.)

**DAY**
Sweep open dominant hand, palms facing body in an arc from waist height to shoulder height.

**HORN/BEEP**
Claw dominant hand in front of body. Move back and forward in small movements as though pushing horn.

**WIPERS/SWISH**
Use natural gesture. E.g. Open both hands, hold at chest height, neck from side to side.

**CHILDREN**
Move open dominant hand palm down, to the side in a bouncing movement. Move hand down as it bounces.

**WRIGGLE**
Use natural gesture. E.g. Wriggle whole body.
Wheels on the Bus - Key Signs

BABY -
Make a cradle of the arms and move them as though rocking a baby.
(Natural gesture)

WAH WAH WAH (CRY) -
Extend index fingers of both hands. Place fingers under eyes and move down and off face, twice.
(Natural gesture)

MOTHER/MOTHER -
Fingerspell "M" quickly twice.

QUIET/SH -
Rest extended dominant index finger in front of lips.
(Natural gesture).

DADDY/FATHER -
Fingerspell "F" quickly twice.

READ -
Extend dominant index and middle fingers, fingers spread. Move these fingertips in a wide zig-zag across palm (of open non-dominant hand) top to bottom.

NANNA/GRANDMOTHER -
Fingerspell "G" then "M", "M"

KNIT - Use Natural gesture
E.g. Mme knitting action

GRANDPA/GRANDFATHER -
Fingerspell "G" then "F", "F".

SNORE - (Use sign for Bec)
Place open dominant hand against side of face. Tilt head to dominant side.

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Wheels on the Bus  - Key Signs

PEOPLE -
Extend dominant index finger. Brush formation down tip of nose, twice.

WAIT -
Bounce open dominant hand palm down in front of dominant side, twice.

ME/MY - Use Natural gesture
e.g. Point to self
### Wheels on the Bus - Picture Song Board

<table>
<thead>
<tr>
<th>wheels</th>
<th>on the bus</th>
<th>go</th>
<th>round</th>
<th>all day long</th>
<th>more</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="wheels.png" alt="Image" /></td>
<td><img src="bus.png" alt="Image" /></td>
<td><img src="go.png" alt="Image" /></td>
<td><img src="round.png" alt="Image" /></td>
<td><img src="sun.png" alt="Image" /></td>
<td><img src="more.png" alt="Image" /></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>horn</th>
<th>babies</th>
<th>nannas</th>
<th>beep beep beep</th>
<th>wah wah wah</th>
<th>knit knit knit</th>
</tr>
</thead>
<tbody>
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<td><img src="babies.png" alt="Image" /></td>
<td><img src="nannas.png" alt="Image" /></td>
<td><img src="beep-beep-beep.png" alt="Image" /></td>
<td><img src="wah-wah-wah.png" alt="Image" /></td>
<td><img src="knit.png" alt="Image" /></td>
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</tbody>
</table>

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<tr>
<th>wipers</th>
<th>mummies</th>
<th>grandpas</th>
<th>swish swish swish</th>
<th>sh sh sh</th>
<th>snore snore snore</th>
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<tr>
<th>children</th>
<th>daddies</th>
<th>people</th>
<th>wriggle wriggle</th>
<th>read read read</th>
<th>wait for me</th>
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**Instructions:** Point to the pictures of 'key words' at the same time as singing the song. Have fun!