Test of Problem Solving 3
( Elementary)
(Bowers, Huisingh, & LoGiudice, 2005)

What does it assess?
• Problem solving and critical thinking based on language strategies, logic and experience.

Who is it suitable for?
• Normed for children aged aged 6;0 - 12;11.
• Can be used with older individuals with developmental delays, but of the normative data, only age equivalence can be used
• Must have the ability to comprehend conversational speech - suggested it is used following administration of a receptive language test, such as a TACL, and be used only for those individuals who obtain an age equivalence of at least 6 years.

Who is it not suitable for?
• Children or older individuals with receptive language skills poorer than 6 years.

How is it administered?
• Speech pathologist or psychologist administers the test according to instructions.

How is it scored/interpreted?
• Scoring is according to a 3 point scale (0-2), with standards provided in the manual.

How does it contribute to a communication assessment for someone with behaviours of concern?
• Contributes to development of a comprehensive communication profile.
• Indicates the person’s ability to reason. In this way, provides information on ability to reason situations and consequences, thereby informing the development of positive behaviour supports.

References: