





**Score**

Yes = Y  
 Emerging = E  
 No = N

# Communication skills: Activity Sheets for Developmental Milestones



## 1. Responds to people

| PAGE REF   | SKILL                   | ACTIVITY  | DATE<br>/ / | DATE<br>/ / | DATE<br>/ / | DATE<br>/ / |
|--|-------------------------|---|-------------|-------------|-------------|-------------|
| C1A<br>    | Exploring adult's face  | <ul style="list-style-type: none"> <li>› When I hold my child facing me, he uses his eyes to look at my face for a few moments:               <ul style="list-style-type: none"> <li>› Only when I make a sound</li> <li>› Only when it is quiet</li> <li>› Only when it is noisy</li> <li>› For short periods</li> </ul> </li> </ul>   |             |             |             |             |
| C1B<br>   | Encouraging eye contact | <ul style="list-style-type: none"> <li>› When I hold my child facing me, he looks at my eyes for a few moments:               <ul style="list-style-type: none"> <li>› Only when I make a sound or talk/sing to him</li> <li>› Only when it is quiet</li> <li>› Only when it is noisy</li> </ul> </li> </ul>  |             |             |             |             |
| C1C<br> | Laughing and chuckling  | <ul style="list-style-type: none"> <li>› My child makes a laughing/chuckling sound.</li> </ul>  |             |             |             |             |
| C1D<br> | Responding to mirror    | <ul style="list-style-type: none"> <li>› My child responds in some way when he sees his reflection in a mirror, e.g., smile, stare, reach forward:               <ul style="list-style-type: none"> <li>› Only when I tap the mirror</li> <li>› Only when the mirror is in a certain position, e.g., directly in front, to the left/right side.                   <ul style="list-style-type: none"> <li>› Only when it is quiet</li> <li>› Only when it is noisy</li> <li>› Regularly</li> </ul> </li> </ul> </li> </ul> |             |             |             |             |

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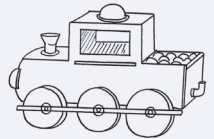
No = N

# Communication skills:

## Activity Sheets for Developmental Milestones



### 2. Responds to sounds

| PAGE REF  | SKILL                          | ACTIVITY  | DATE<br>/ / | DATE<br>/ / | DATE<br>/ / | DATE<br>/ / |
|---|--------------------------------|---|-------------|-------------|-------------|-------------|
| C2A<br> | Responding to own name         | <ul style="list-style-type: none"> <li>› My child always/sometimes responds when he hears his name, e.g., turning to look at me, pausing for a moment:</li> <li>.....</li> <li style="padding-left: 100px;">› <i>Only when the person is close to him</i></li> <li>.....</li> <li style="padding-left: 100px;">› <i>Always</i></li> </ul> |             |             |             |             |
| C2B<br> | Imitating environmental sounds | <ul style="list-style-type: none"> <li>› When there is a loud/unexpected noise, my child turns to see where the noise came from.</li> <li>.....</li> <li>› My child attempts to make sounds of everyday items, e.g., car noises, microwave beep, rushing water, dog barking.</li> </ul>   |             |             |             |             |

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# Communication skills:

## Activity Sheets for Developmental Milestones

### 3. Making sounds

| PAGE REF   | SKILL                       | ACTIVITY   | DATE<br>/ / | DATE<br>/ / | DATE<br>/ / | DATE<br>/ / |
|--|-----------------------------|--|-------------|-------------|-------------|-------------|
| C3A<br>   | Making sounds               | › My child makes sounds with his voice.  |             |             |             |             |
| C3B<br>   | Laughing and chuckling      | › My child makes a laughing/chuckling sound.   |             |             |             |             |
| C3C<br>  | Vocalising without movement | › My child can make sounds without moving his body/arm/legs.   |             |             |             |             |
| C3D<br> | Making cooing/vowel sounds  | › My child makes an:<br>.....<br>› 'aah' sound<br>.....<br>› 'ee' sound<br>.....<br>› 'oo' sound<br>.....<br>› My child can make one sound move to another sound, e.g., 'ahh-eee'. |             |             |             |             |

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Yes = Y




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# Communication skills:

## Activity Sheets for Developmental Milestones

### 3. Making sounds (continued)

| PAGE REF   | SKILL                      | ACTIVITY  | DATE<br>/ / | DATE<br>/ / | DATE<br>/ / | DATE<br>/ / |
|--|----------------------------|---|-------------|-------------|-------------|-------------|
| C3E<br>   | Vocalising delight         | › When my child is happy he makes a high pitched squealing sound.   |             |             |             |             |
| C3F<br>    | Babbling with inflections  | › My child can make long babbling sounds such as 'babababa' or 'dadada'.<br>› My child makes short babble sound such as 'baba' or 'dada' or 'mama'.           |             |             |             |             |
| C3G<br> | Conversations with babbles | › My child makes short babbles, pauses and then continues.<br>› When my child is making babbling sounds he pauses and listens to my voice and then continues. |             |             |             |             |

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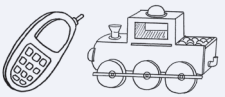
No = N

# Communication skills:

## Activity Sheets for Developmental Milestones



### 4. Uses gestures

| PAGE REF  | SKILL                       | ACTIVITY   | DATE<br>/ / | DATE<br>/ / | DATE<br>/ / | DATE<br>/ / |
|---|-----------------------------|--|-------------|-------------|-------------|-------------|
| C4A<br>  | Waving<br>bye bye           | <ul style="list-style-type: none"> <li>› My child moves his hand in a waving motion:               <ul style="list-style-type: none"> <li>› <i>With my help</i></li> <li>› <i>When someone waves to him</i></li> <li>› <i>When he hears 'bye-bye'</i></li> </ul> </li> </ul>                                     |             |             |             |             |
| C4B<br>  | Using<br>gestures           | <ul style="list-style-type: none"> <li>› My child points to things that he wants.</li> <li>› My child can copy a familiar gesture/movement that I show him, e.g., banging a spoon.</li> <li>› My child tries to copy a new gesture/movement that I show him, e.g., finger plays like twinkle twinkle.</li> </ul> |             |             |             |             |
| C4C<br> | Vocalizing<br>with gestures | <ul style="list-style-type: none"> <li>› My child uses gestures with some sounds to communicate with me, e.g., sounds and nodding of the head to mean yes, sounds and waving hands to say good bye.</li> </ul>   |             |             |             |             |






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# Communication skills: Activity Sheets for Developmental Milestones



## 5. Says words

| PAGE REF   | SKILL                                   | ACTIVITY  | DATE<br>/ / | DATE<br>/ / | DATE<br>/ / | DATE<br>/ / |
|--|---|---|-------------|-------------|-------------|-------------|
| C5A<br>   | Using single sounds/ words with meaning | <ul style="list-style-type: none"> <li>› My child uses a sound/word to mean something, e.g., 'da' for 'I want that', 'ba' for bottle.</li> </ul>  |             |             |             |             |
| C5B<br>    | Using greetings                         | <ul style="list-style-type: none"> <li>› My child understands the concepts of hello and goodbye.</li> <li>› My child indicates (with words/gestures) 'hello' and 'good bye':                             <ul style="list-style-type: none"> <li>› <i>With my help</i></li> <li>› <i>When I encourage him</i></li> <li>› <i>Independently</i></li> </ul> </li> </ul> |             |             |             |             |
| C5C<br> | Says first words                        | <ul style="list-style-type: none"> <li>› My child says some words.....<br/>                             (a 'word' is a sound or sounds that you child consistently says to mean someone or something)</li> </ul>  |             |             |             |             |
| C5D<br> | Naming objects                          | <ul style="list-style-type: none"> <li>› My child names 1 or 2 objects that he is very familiar with, e.g., .....</li> </ul>  |             |             |             |             |
| C5E<br>  | Sings sounds and words with music       | <ul style="list-style-type: none"> <li>› My child is familiar with some songs/music</li> <li>› My child enjoys listening to.....</li> <li>› My child attempts to make sounds and words to music, e.g., .....</li> </ul>   |             |             |             |             |

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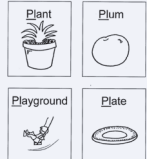
Emerging = E

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# Communication skills:

## Activity Sheets for Developmental Milestones

### 5. Says words (continued)



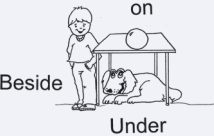
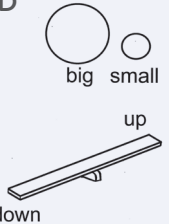
| PAGE REF   | SKILL   | ACTIVITY  | DATE<br>/ / | DATE<br>/ / | DATE<br>/ / | DATE<br>/ / |
|--|---|---|-------------|-------------|-------------|-------------|
| C5F<br>   | Imitates 2 word phrases                         | › My child copies 2 word phrases when I talk about everyday things, e.g., more juice, go car, mummy play.   |             |             |             |             |
| C5G<br>   | Recognises and names pictures                   | › My child can point to pictures of 2 familiar objects.<br>.....<br>› My child can point to pictures of several familiar objects.<br>.....<br>› My child can name pictures of 2 familiar objects when I point to them.<br>.....<br>› My child can name pictures of several familiar objects when I point to them. |             |             |             |             |
| C5H<br> | Including initial and final consonants in words | › My child says words clearly with the starting and finishing sounds.   |             |             |             |             |

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# Communication skills: Activity Sheets for Developmental Milestones

## 6. Understands words

| PAGE REF   | SKILL                                | ACTIVITY   | DATE<br>/ / | DATE<br>/ / | DATE<br>/ / | DATE<br>/ / |
|--|--------------------------------------|--|-------------|-------------|-------------|-------------|
| C6A<br>   | Recognises and names pictures        | <ul style="list-style-type: none"> <li>› My child can point to pictures of 2 familiar objects.</li> <li>› My child can point to pictures of several familiar objects.</li> <li>› My child can name pictures of 2 familiar objects when I point to them.</li> <li>› My child can name pictures of several familiar objects when I point to them.</li> </ul> |             |             |             |             |
| C6B<br>    | Understands concepts of size         | <ul style="list-style-type: none"> <li>› My child uses size words, although sometimes he is not correct.</li> <li>› My child can correctly point to pictures of big and little objects.</li> </ul>   |             |             |             |             |
| C6C<br>  | Understanding and using prepositions | <ul style="list-style-type: none"> <li>› My child understands the following:                             <ul style="list-style-type: none"> <li>› In</li> <li>› Out</li> <li>› Under</li> <li>› Up</li> <li>› Down</li> <li>› On</li> <li>› Between</li> </ul> </li> </ul>   |             |             |             |             |
| C6D<br> | Understanding opposites              | <ul style="list-style-type: none"> <li>› My child understands the following opposites:                             <ul style="list-style-type: none"> <li>› Up/down</li> <li>› Open/closed</li> <li>› Wet/dry</li> <li>› Big/little</li> <li>› Hot/cold</li> </ul> </li> </ul>   |             |             |             |             |



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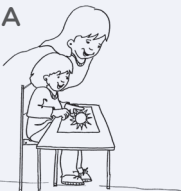
No = N

# Communication skills:

## Activity Sheets for Developmental Milestones



### 7. Following instructions

| PAGE REF   | SKILL                  | ACTIVITY  | DATE<br>/ / | DATE<br>/ / | DATE<br>/ / | DATE<br>/ / |
|--|------------------------|---|-------------|-------------|-------------|-------------|
| C7A<br> | Following instructions | <ul style="list-style-type: none"> <li>› My child can follow simple verbal instructions like 'touch your nose'.</li> <hr style="border-top: 1px dotted black;"/> <li>› My child can put things where I ask him to, e.g., put the toy in the box.</li> </ul> |             |             |             |             |